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SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: ASSESSMENT OF THE DEVELOPMENTALLY HANDICAPPED

Code No.: DSW 101

Program: DEVELOPMENTAL SERVICE WORKER (D.S.W.)

Semester: FIRST

Date: SEPTEMBER 1988

Author: ED FINN

New: _____ Revision: X

APPROVED: *B. M. Harvey for* M. KOCH
Chairperson

Aug 5/88
Date

Instructor: Ed Finn

COURSE DESCRIPTION:

This field-based course will utilize a systematic approach to assess an individual's developmental level. The student will learn to determine a student's present level of functioning and then design an individualized program.

PHILOSOPHY/GOALS:

1. To enhance the learner's development of the "self as instrument" concept in working with the handicapped.
2. To provide a medium for development of skills (motor skills, self help skills, aquatic skills, movement ability, fitness, social skills) for use in program planning.
3. To provide a system or method to facilitate the effectiveness of the D.S.W. student in instructional implementation and evaluation.

METHOD OF ASSESSMENT (GRADING METHOD):

1. Regular attendance and participation in class. (33 1/3%)
2. Responsible for class notes and reading assignments as well as notes taken from films or videotapes.
3. Midterm and final exams will be given. (66 2/3%)
4. Individual conferences will be held and a grade will be determined.

TEXTBOOK(S):

The Adaptive Behaviour Curriculum Volumes I and II, by Dorothy Popovich

Prescriptive Behaviour Analysis for Moderately, Severely, and Profoundly Handicapped Students.

METHODOLOGY:

1. Lectures: in which the instructor will discuss the concepts used in assessing the mentally handicapped.
2. Field-based instruction: in which the students will practise "learn by doing approach".
3. Videotapes, films and texts: in which the student will be responsible for notes taken on the material presented.

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4. Any other methods or materials deemed by the instructor to be necessary to enable the class and/or the individual student to reach the course objectives; for example, simulation exercises.

COURSE OBJECTIVES:

1. The student will demonstrate the ability to assess, prescribe, plan, train, and evaluate individual programs for the mentally handicapped.
2. The student will demonstrate competence in task analysis, positive reinforcement, charting, setting, and identifying performance objectives, skill levels, and focal points.
3. The student will demonstrate the ability to apply a systematic model to alternative assessment tools.